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## Samsung Digital Discovery Centre

### Key stage 3-4

## Skills for life session for SEN students

Students will explore the Museum to gain skills, knowledge and experience in becoming an expert museum visitor. They will use technology to record their experiences and create an interactive presentation which they will be able to access back at school or home. The session includes a lunch break.

#### **About this session**

This full-day workshop (10.30am-2.00pm) takes place in the Samsung Digital Discovery Centre and in the galleries. The topic of the session is navigating around the Museum, building confidence in the space and decision making. We will begin in the Samsung Digital Discovery Centre before visiting the galleries. Students will be given digital cameras which they will use to document their experiences as they move around the Museum. The photos they take will be used after lunch to create a colourful multimedia presentation. You will be contacted prior to the session to discuss your requirements.

#### **Session outline**

- The session begins in the Samsung Digital Discovery Centre
- The children will be given digital cameras to record what they find.
- The children visit the Great Court and the Egyptian sculptures in Room 4
- After visiting the galleries, children will break for lunch.
- After lunch, will create a presentation in the Samsung Digital Discovery Centre, either as a group or individually, building on the skills they used during the morning.

**Key vocabulary** includes museum, camera, photo, see, hear, smell, feel, emotion, computer, words, picture, sound, colour

### **Preparing for your session**

- Talk about how you are planning to get to and from the Museum, what you think you might find in the Museum, and use the British Museum website to look at different objects related to the topic.
- Use the *Look inside* whiteboard presentation to get ready for your visit.  
[www.britishmuseum.org/learning/schools\\_and\\_teachers/access\\_and\\_sen.aspx](http://www.britishmuseum.org/learning/schools_and_teachers/access_and_sen.aspx)

### **Following up your session**

- Find out more about the session topic using the British Museum website.
- Plan your next visit to another museum, gallery or heritage site.
- Plan what you might need to think about taking on your trip.
- Research one of the objects you found in the Museum.
- Ask students to do role play activities, such as pretending to be a tour guide.

For more information, visit [britishmuseum.org/samsungcentre](http://britishmuseum.org/samsungcentre)  
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